Job Placement and Program Satisfaction

Seattle Pacific University: School of Education

2022-2023 Academic Year

The following report gathered information from students who earned certificates or degrees between September 1, 2022 and August 31, 2023. Two surveys were used to gather information, including an end-of-program and completer surveys. End-of-program surveys were deployed several days before spring graduation. Completer surveys were deployed six months after spring graduation.

### Alternative Master of Arts in Teaching (AMAT)

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| --- | --- |
|  |  |
| *End-of-program survey response rate* | *89%* |
| Average of program quality | 3.3 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.5 out of 4.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *22%* |
| Teaching in public or private school | 50% |
| Substitute teaching | 50% |
| Other employment | 0% |
| Sample districts | Mukilteo, Everett, Northshore, Highline, LWSD, Seattle |

### Alternative Master of Arts in Teaching Online (AMATOL)

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| *End-of-program survey response rate* | *17%* |
| Average of program quality | 2.6 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.0 out of 4.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *33%* |
| Teaching in public or private school | 50% |
| Substitute teaching | 16% |
| Other employment | 33% |
| Sample districts | Mukilteo, Everett, Northshore, Highline, LWSD, Seattle |

### Master of Arts in Teaching –MAT

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| --- | --- |
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| *End-of-program survey response rate* | *67%* |
| Average of program quality | 3.7 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.6 out of 4.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *67%* |
| Teaching in public or private school | 50% |
| Substitute teaching | 40 |
| Other employment | 10% |
| Sample districts | Mukilteo, Everett, Northshore, Highline, LWSD, Seattle |

### Master of Arts in Teaching Online –MATOL

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|  |  |
| *End-of-program survey response rate* | *85.7%* |
| Average of program quality | 3.7 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.75 out of 4.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *36%* |
| Teaching in public or private school | 60% |
| Substitute teaching | 20% |
| Other employment | 20% |
| Sample districts |  |

### Alternative Routes to Certification (ARC) Cert Only

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| *End-of-program survey response rate* | *41%* |
| Average of program quality | 3.22 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.33 out of 4.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *32%* |
| Teaching in public or private school | 60% |
| Substitute teaching | 20% |
| Other employment | 20% |
| Sample districts | Mukilteo, Everett, Northshore, Highline, LWSD, Seattle |

### Master in Teaching Math and Science –MTMS

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|  |  |
| *End-of-program survey response rate* | *75%* |
| Average of program quality | 3.67 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.0 out of 4.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *75%* |
| Teaching in public or private school | 66.6% |
| Substitute teaching | 33.3% |
| Other employment | % |
| Sample districts | Mukilteo, Everett, Northshore, Highline, LWSD, Seattle |

### Master in Teaching Math and Science Online –MTMSOL

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|  |  |
| *End-of-program survey response rate* | *No graduates in 2023* |
| Average of program quality | out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | out of 4.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *%* |
| Teaching in public or private school | % |
| Substitute teaching | % |
| Other employment | % |
| Sample districts |  |

### Undergraduate

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| --- | --- |
|  |  |
| *End-of-program survey response rate* | *100%* |
| Average of program quality | 3.3 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.5 out of 4.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *55%* |
| Teaching in public or private school | 73% |
| Substitute teaching | 27% |
| Other employment | % |
| Sample districts | Mukilteo, Everett, Northshore, Highline, LWSD, Seattle |

### Counselor – Certificate and ME.D.

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| *End-of-program survey response rate* | 47*%* |
| Average of program quality | 2.37 out of 4.00 |
| Preparation to work with diverse students and parents | 2.87 out of 4.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *35%* |
| Counselor in public or private school | 83% |
| Other employment (teacher) | % |
| Sample districts | Federal Way, ISD, Highline, Kent |

### Doctoral Programs – PhD or EdD

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| --- | --- |
|  |  |
| *End-of-program survey response rate* | 50*%* |
| Average of program quality | 4.5 out of 5.00 |
| Demonstrate knowledge and competency to work with students and communities of culturally diverse backgrounds | 4.0 out of 5.00 |
|  |  |
| *1.5 Year Post Graduate survey response rate* | *62.5%* |
| Employment in K-12 public or private setting | 80% |
| Employment in post-secondary setting | 20% |
| Other employment | % |

### Literacy –ME.D.

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| --- | --- |
|  |  |
| *End-of-program survey response rate* | 44*%* |
| Average of program quality | 4.75 out of 5.00 |
| Preparation to work with diverse students and parents | 4.67 out of 5.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *44.4%* |
| Teaching in public or private school | 100% |
| Substitute teaching | % |
| Unemployed, looking for a teaching position | % |
| Sample districts |  |

### Principal or Program Administrator– Certificate and ME.D.

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| *End-of-program survey response rate* | 77*%* |
| Preparation as a result of coursework | 4.3 out of 5.00 |
| Preparation as a result of internship experiences | 4.3 out of 5.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *31%* |
| Administrator in public or private school | 75% |
| Teacher | % |
| TOSA, school psychologist | % |
| Sample districts |  |

### School Executive Leadership – Certificate

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| --- | --- |
|  |  |
| *End-of-program survey response rate* | *N/A- no graduates this year* |
| Courses and course sequence | out of 5.00 |
| Field Experience/Internship | out of 5.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *%* |
| Central office administrator in public school | % |
| Principal | % |
| Other employment | % |
| Sample districts |  |

### Curriculum and Instruction – ME.D.

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| --- | --- |
|  |  |
| *End-of-program survey response rate* | *N/A- no graduates this year* |
| Average of program quality | out of 4.00 |
| Facilitate understanding of culture and diversity | out of 4.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *%* |
| Teaching in public or private school | % |
| Substitute teaching | % |
| Instructional Coach | % |
| Other employment | % |
|  |  |

### Digital Education – ME.D.

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| --- | --- |
|  |  |
| *End-of-program survey response rate* | 100*%* |
| Average of program quality | 4.0 out of 4.00 |
| Preparation to work with diverse student populations | 4.0 out of 4.00 |
|  |  |
| *Six Month Post Graduate survey response rate* | *No responses %* |
| Teaching in public or private school | % |
| Employment in district or central office, e.g. TOSA | % |
| Substitute teaching | % |
| Other | % |
| Sample districts |  |